

# The Department for Education, United Kingdom

## *An Assessment of International Teacher Training Systems: Equivalence for England*

### Understanding the Client's Aims

The Department for Education needed to identify any countries where the Initial Teacher Training (ITT) systems were sufficiently similar to the English ITT system that teachers trained in those countries should be able to apply directly for qualified teacher status (QTS) in England without needing to undertake further training.

### The UK NARIC Approach

There were two main phases to the project. First, as the focus of this study was on minimum standards for ITT, an initial filter was conducted to ensure that only those countries meeting comparable minimum qualification requirements in England were included in the analysis. Secondly, on completion of the initial filter, the minimum standards of each country's ITT system were assessed against the specifications of the English ITT system with reference to the Teachers' Standards and a review of ITT programme materials. Quality assurance mechanisms for ITT and professional conduct expected of teachers were also considered.

### Delivering Quality Results

UK NARIC produced two reports: the first outlined the methodology used and the [key findings](#). This included a series of country rankings to illustrate clearly how different countries compared to the ITT system in England. The second contained detailed country profiles as a [supporting analysis](#) to ensure transparency in the decision-making process.

