



## **Birmingham Foundation Academy, United Kingdom** *Benchmarking the Birmingham Foundation Academy Programme*

### **Understanding the Client's Aims**

Birmingham Foundation Academy (BFA) commissioned UK NARIC to determine the comparability of the then recently-launched BFA programme in the context of the UK, Canadian, Australian and US education systems in order to increase its international recognition and understanding.

### **The UK NARIC Approach**

UK NARIC's established benchmarking methodology was tailored to consider the programme design of the BFA programme in the context of the four education systems. This involved a critical review of the BFA programme's design, including analysis of the learning outcomes, assessment methods and rigour, and the quality control mechanisms employed.

### **Delivering Quality Results**

A comprehensive analysis report was presented to BFA, alongside an Executive Summary that could be disseminated and used for marketing purposes. In addition to this, UK NARIC publicised the findings of the benchmarking study in its monthly newsletter and co-presented a session with a representative from the BFA at UK NARIC's 2013 Annual Conference.