



Welcome to the December 2018 edition of NARIC News



UK NARIC expands sector-specific services: new construction scheme launches

UK NARIC is expanding its range of services for specific occupational sectors with a new construction industry scheme to launch on 2 January.

The new service is designed to meet the needs of the [Joint Industry Board for Plumbing Mechanical Engineering Services in England and Wales \(JIB-PMES\)](#).

JIB-PMES is making it a requirement that holders of overseas qualifications use the UK NARIC Statement of Comparability for Construction Skills service to apply for and obtain one of their [CSCS cards](#). The CSCS card is needed to work on construction sites, and versions of the card are issued by a number of industry bodies.

This extends the scope of the UK NARIC construction service, which the Construction Skills Certification Scheme has already made a requirement for overseas applicants for their [CSCS cards](#).

These UK NARIC services map the skills of overseas qualification holders to UK National Occupational Standards, and also use Primary Source Verification (PSV) to verify that the overseas qualification is genuine. This assists industry bodies in maintaining standards of work and health and safety on construction sites, and in preventing fraudulent applications for cards using fake or altered qualification and training certificates. ([more...](#))

Season's Greetings (and holiday deadlines)

Season's greetings to all our members, colleagues and readers.

Please be aware that Tuesday 18 December at 5pm GMT is the deadline for 48-hour member enquiries which we guarantee will be completed by Christmas. Any 48-hour member enquiries submitted after this point may not be answered until 2019.

The phone lines for individuals and members will also be closing at 5pm GMT on Tuesday 18 December for the Christmas break. ([more...](#))

Admissions, Compliance training London, 12 and 13 March: book both days for discount

The next dates for our popular one-day [Admissions Officer Training Level 1](#) and [Tier 4 Compliance seminar event](#) are: 12 and 13 March in central London (at the Grange Wellington Hotel).

Consecutive days allow delegates to attend both sessions if they wish with one overnight stay.

A special discount applies if places are booked on consecutive days - a £50 discount (for both members and non-members): talk to your account manager or email events@naric.org.uk for details. ([more...](#))



Dates and Westminster venue confirmed for

UKNARIC19 conference

The dates and venue for the 23rd UK NARIC annual conference have been confirmed. UKNARIC19 will be held on Monday 4 and Tuesday 5 November 2019. Following excellent 2018 delegate feedback, we are delighted to announce a return to the [QEII Centre](#) in Westminster, London. *[pictured above]*

You can pre-register for conference to guarantee your place and places for colleagues. Email conference@naric.org.uk and tell us how many places you require.

Would you like to share your experience and expertise with colleagues, by leading or contributing to a workshop or panel discussion? Please email enquiries, ideas or proposals to, again, conference@naric.org.uk

Many thanks to colleagues who completed the UKNARIC2018 feedback survey. Response rates exceeded the 2017 survey, and the 2018 satisfaction and positive feedback ratings were higher than the already very good ratings from both 2017 and 2016. The UK NARIC annual conference is clearly a valued event and we are grateful for the feedback and many thoughtful suggestions. ([more...](#))

UK NARIC attends GO-ERP project meeting in The Hague

The next steps for the Global Outreach – European Recognition Practices (GO-ERP) project were reviewed and agreed at a meeting in The Hague.

UK NARIC is managing the project and the project partners are the [Dutch NARIC \(NUFFIC\)](#) and the [Czech ENIC-NARIC](#).

GO-ERP aims to share good practice in recognition, with a particular focus on European recognition practices in a global context, to see if they are transferable and usable internationally. ([more...](#))



ETS and NEEA Start to Map TOEFL® Test Scores to CSE Levels



ED2VET employer engagement case studies now online



UK NARIC takes part in ASEM 10th anniversary book

ETS, the developer of the TOEFL® test, joined the National Education Examinations Authority (NEEA) — the Ministry of Education, P.R. China — for a five-day academic workshop in Beijing to map the TOEFL iBT® test scores to the proficiency levels of China's Standards of English Language Ability (CSE).

This mapping is the first step to help Chinese test takers better understand the ETS English-language tests, as well as to promote research on foreign language ability standards and assessments in China.

Representatives from ETS [pictured above] attended UKNARIC2018 to discuss recruitment strategies and student flow using insights collected from the ETS TOEFL bank of data. (more...)

After two years of research, the project *Employer Engagement in Design and Development of VET* (ED2VET) has produced a portfolio of case studies and an evaluative report accessible on the [project website](#).

ED2VET aimed to investigate the factors that determine the extent and impact of employer involvement in VET design, and identify good practices for sharing.

UK NARIC and project partners from Scotland, Greece and Bulgaria have collected case studies from European countries where employers have participated in the design and development process of vocational education and training. (more...)

UK NARIC has contributed to a new hardback book celebrating 10 years of the Asia-Europe education process. *Looking Back and Looking Ahead: The ASEM Education Process - History and Vision 2008-2018* discusses the education process from the different perspectives of the editors and various authors from ASEM members and stakeholders.

UK NARIC CEO Dr Cloud Bai-Yun made two contributions to the publication. Cloud is one of the founding members of the Asia-Europe ASEM Education Process Bridging Declaration.

Cloud's first contribution *A reflection on the journey of the bridging declaration – in the context of the ASEM Education Process* helps to elaborate the context, history and development (more...)

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