

GlobalEd Forum Recorded 'bites' programme

Session	Date
Assessing speaking in the 21st century – Oxford University Press	30/11
Are test scores a reliable measure of both English proficiency and preparedness for academic success? – Trinity College	30/11
Designing a high-stakes English language test for security and accessibility – Skills for English	30/11
Digital marketing for Chinese student recruitment – adapting to a post-COVID world – Sinorbis	30/11
Expanding English language testing during a global pandemic – ETS TOEFL	30/11
External assessment during the coronavirus crisis. The International Baccalaureate's approach to the summer 2021 examination session – International Baccalaureate	30/11
Factors to consider when choosing a Remote Proctoring service – Cambridge Assessment English	30/11
Innovating translation services through the pandemic – Dialexy	30/11
LanguageCert's approach to Online English language testing with remote, live invigilation – LanguageCert	30/11
The New Europass: How the recording of achievements is changing? – Europass	30/11
Unchartered territory – Navigating the visa process by European students – Fragomen	30/11
The evolving impact of Covid-19 on higher education	01/12
Verification of qualifications	01/12
Undergraduate admissions series: considering school qualifications from Spain, Portugal and Italy	01/12
COVID-19, assessment and grade inflation	02/12
International and Cross-Border Education - making the most of the resource, and how it can help you	02/12
Undergraduate admissions series: considering school qualifications from Romania, Ukraine and Albania	02/12
Fighting fraud: document red flags	02/12
Covid-19 update: Middle East and North Africa	03/12

Session	Date
Evaluating learning outcomes: a guide to UK NARIC assessment criteria	03/12
Verification of qualifications - the situation in the Middle East	03/12
Transnational Education Quality Benchmarking (TNE-QB) Service: an introduction	04/12
Considering qualifications that are comparable to 'Bachelor degree'	04/12
Undergraduate admissions series: considering school qualifications from Benelux countries	04/12
Undergraduate admissions series: considering school qualifications from Poland, Hungary and Bulgaria.	04/12
<i>Undergraduate admissions series: considering school qualifications from Germany and Austria</i>	04/12
UK NARIC Publications – making the most of the resource, and how it can help you	04/12
Undergraduate admissions series: considering school qualifications from France	04/12
Fighting fraud: what is a degree mill?	07/12
Defining professions and their regulation	07/12
Undergraduate admissions series: considering school qualifications from Mexico and Brazil	08/12
Understanding accreditation	08/12
Grades, recruitment and thresholds – how UK NARIC's flagship grades database can help	08/12
Primary Source Verification: verifying qualifications directly with our Qualification Checked At Source (QCAS) service	08/12
Undergraduate admissions series: considering school qualifications from India	09/12
An introduction to undergraduate qualifications in India	09/12
COVID-19 update: Asia	09/12

Session	Date
TVET admissions: considering vocational school qualifications from Spain, Portugal and Italy	10/12
Refugees and recognition: concepts, considerations and challenges	10/12
European Qualifications Passport for Refugees (EQPR) and the special recognition procedures at UK NARIC	10/12

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